

## Write Source Grade 5 Softcover Bundle

Great Source Education Group, a division of Houghton Mifflin Company

Copyright - 2006

ISBN - 669530484

Edition - 1st

Grade Level Fifth Grade

Readability Level

Course / Content Language Arts  
Writing

List Price: 729.6

Wholesale Price 547.20000000000005

***The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.***

**Content** The Write Source program presents writing as a process; teaches the 6-traits of writing; provides students with frequent opportunities to write; fosters students' ability to assess and revise their own writing, builds grammar, punctuation, and usage skills; and develops students' overall literacy skills, including those of struggling learners and non-native English speakers. Because Write Source teaches writing as a process and breaks writing into the five-recursive stages of writing - prewriting, drafting, revising, editing, and publishing, students are able to understand and gain control over the complex task of writing.

By including instruction in the six-traits of effective writing, related assessment tools for the teacher, and preparing students to take assessments, the Write Source program strengthens students' writing skills and helps them succeed academically. Write Source grammar instruction and practice is emphasized because gaining control of the mechanics of writing - punctuation, spelling, and correct usage - is clearly important to becoming an effective writer. Write Source helps develop students' listening, speaking, viewing, and test-taking skills for academic success across the curriculum. The program includes graphic organizers to help students become active readers who can respond effectively to their reading assignments, use learning logs, and take effective notes. When students are encouraged to use writing as a thinking tool, teachers can easily monitor what the students are learning and help them learn more.

Write Source reflects the latest research on writing and learning and provides everything students need to become better writers, thinkers, and learners across the curriculum, including:

- ▮ clear coverage of the writing process and integration of the six traits of writing within every unit;
- ▮ detailed coverage of all the key forms of writing - descriptive, narrative, expository, persuasive, response to literature, creative and research writing, complete with student models, and clear writing instruction;
- ▮ detailed information on the six traits of writing;
- ▮ integrated mechanics, usage, and grammar instruction and activities;
- ▮ a wide variety of activities in the student book that support active instruction and immediate application of writing forms and related grammar skills;
- ▮ guidelines for cross-curricular writing forms to build writing skills in other content areas including, social studies, science, and math;
- ▮ lessons, tests, rubrics, and benchmark papers to prepare students for state writing assessments;
- ▮ strategies for other, useful, classroom skills including listening, making oral presentations, note-taking, and taking tests;

⌘ guidelines in the Teacher's Edition for differentiated instruction to help teachers meet the needs of ELL, special needs, and advanced students.

Flexible enough to serve as the foundation for a writing-based language arts program or as a supplement to any literature program, Write Source offers:

⌘ a clear, logical sequence for instruction, beginning with the writing process and six traits and then applying this information to specific genres;

⌘ a grade-specific student book for every grade up to Grade 8;

⌘ a wraparound Teacher's Edition with student book facsimile, step-by-step lesson plans, assessment information, and support for six-trait instruction (for Grades 2-8);

⌘ correlations to other Great Source materials such as the Reader's Handbook, Write Traits Classroom Kits, Daybooks for Critical Reading and Writing, Reading and Writing Sourcebooks, and Inside Writing.

Ideal to prepare students for state assessments, the Write Source program:

⌘ offers writing and mechanics, usage, and grammar pretests, posttests, and quarterly tests modeled after state assessments;

⌘ focuses on the core forms of writing most commonly included on writing assessments;

⌘ includes writing for tests guidelines and prompts in each unit;

⌘ provides genre-specific writing prompts, rubrics, and benchmark papers for every core form of writing

## Student Experiences

The personal, reassuring voice unique to all the materials along with new features make it accessible to all students. The friendly voice, colorful artwork, and humorous illustrations capture student interest. Student models help students understand what is expected in each lesson while color coding and graphic organizers help students organize and remember key points. Students can also log on to website - [www.thewritesource.com](http://www.thewritesource.com) - to take additional support for their writing, including writing topics, research links, judging sources, electronic sources, student models, multimedia reports, and web design tips.

Specific information and guidelines for assessing student writing - and for helping students learn to be strong assessors of their own writing - can be found in the Teacher's Resources for each grade level. The Teacher's Resources provides general assessment guidelines for all activities along with reproducible rubrics for assessing the forms of writing presented in the program. Also included are benchmark papers and additional samples that can be used for classroom assessment activities, as well as overhead transparencies.

## Assessment

The personal, reassuring voice unique to all the materials along with new features make it accessible to all students. The friendly voice, colorful artwork, and humorous illustrations capture student interest. Student models help students understand what is expected in each lesson while color coding and graphic organizers help students organize and remember key points. Students can also log on to website - [www.thewritesource.com](http://www.thewritesource.com) - to take additional support for their writing, including writing topics, research links, judging sources, electronic sources, student models, multimedia reports, and web design tips.

Ideal to prepare students for state assessments, the Write Source program:

⌘ offers writing and mechanics, usage, and grammar pretests, posttests, and quarterly tests modeled after state assessments;

⌘ focuses on the core forms of writing most commonly included on writing assessments;

⌘ includes writing for tests guidelines and prompts in each unit;

⌘ provides genre-specific writing prompts, rubrics, and benchmark papers for every core form of writing

**Organization** The student books maintain the same personal, reassuring voice unique to all the Write Source materials, plus new features that will truly make it students' favorite writing reference.

- ¶ The friendly voice, colorful artwork, and humorous illustrations capture student interest.
- ¶ Student models help students understand what is expected in each lesson while color coding and graphic organizers help students organize and remember key points.
- ¶ Integrated writing activities and prompts help students apply to their own writing they have learned in the lesson.
- ¶ Six-traits checklists in every unit serve as handy references.

Flexible enough to serve as the foundation for a writing-based language arts program or as a supplement to any literature program, Write Source offers:

- ¶ A clear, logical sequence for instruction, beginning with the writing process and six traits and then applying this information to specific genres;
- ¶ A grade-specific student book for every grade through Grade 8;
- ¶ A wraparound Teacher's Edition with student book facsimile, sep-by-step lesson plans, assessment information, and support for six-trait instruction.

**Resource Materials** Teacher's Edition - a wraparound resource with step-by-step lesson plans, activities, and guidelines for differentiating instruction for English language learners, struggling, and advanced students (Grades 2-8).

- ¶ Teacher's Resource Pack (Program Guide i

Gratis Items to be provided and under what conditions

Available Ancillary Materials	20- Softcover Student Books	0669518123
	\$16.95 each	
	1-Teacher's Resource Pack	0669518425
	\$150.00	
	20-Student Skillsbooks-Stud	

#### **Research Data and Evidence of Effectiveness**

*Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.*

**Research Available** YES - provide information below  
Please see PDF file "Write Source RB 1204" sent as an email attachment and as a hard copy with bid packet.

---

#### **Overall Strength and/or Weaknesses**

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

**Recommendations:** This spelling program is very open-ended and would allow success for diverse learners. It focuses on word patterns. Content area connection is superficial. Student materials appear to be for younger students.

#### **Summary Form**

I.	Technology Component Summary	0.00
	Very clear, words are divided into categories; on grade level, below grade level and above grade level, which allows steacher to customize word list.	
	CD-ROM is used for teacher to make woksheets only. Not for student use.	

II.	Reading Content Summary	
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary open-ended, could work for diverse learners needs more connection to content areas	1.44
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.00
IX.	Audience: Student Materials Content Summary appears to be for younger students, paperback format may not be durable enough for daily use	1.00
X.	Format Content Summary	0.71
XI.	Ancillary Materials Content Summary	0.57

## **READING CONTENT**

## **WRITING CONTENT**

## **GRAMMAR AND SPELLING**

Students write the words on their own. Overhead models are in manuscript.  
No dictionary

## **LISTENING / SPEAKING / OBSERVING**

## **INQUIRY**

## **TECHNOLOGY CONTENT**

Teacher uses technology to create activities

## **AUDIENCE: TEACHER MATERIALS**

No online materials

## **AUDIENCE: STUDENT MATERIALS**

Student materials appear to be for younger students.

## **FORMAT**

Connections to content area are superficial  
Paperback student book might not hold up to daily use.  
Insufficient glossary in back of student book - just a word list

## **ANCILLARY MATERIALS**

None